

# A Coaching Approach to Leading and Learning in Schools



This programme provides 24 guided learning hours (4 whole days or 1 whole day and 6 half days) to enable you to apply a coaching approach to leading and learning in your school.

Areas we'll cover in the workshops:

- Creating an environment for change
- The behaviours, attitudes, beliefs and values of a coaching approach
- The essence of a coaching approach
- Non directive approaches
- Listening and hearing
- Building connection and rapport
- Inquiring 'with' and 'into'
- The power of silence
- Opportunities for a coaching approach within schools
- Structures to support a coaching approach within schools
- Tools to support a coaching approach within schools
- Recording coaching interventions

Aims of the Programme:

- Gain an understanding of a coaching approach and its impact on leading and learning in schools
- Develop a consistent organisational approach to leading and learning
- Learn and share practice on having focused and structured conversations with staff
- Build on current coaching skills and behaviours
- Learn appropriate coaching models and tools and practice with them
- Have the opportunity to receive feedback on your own coaching practice

Using a coaching approach in school positively impacts a range of different relationships, behaviours and results. It can be used successfully to:

- Empower children and young people to become better learners
- Support and develop you as a teacher
- Have focused conversations that benefit and reduce pressure for both people
- Support and develop your non-teaching staff
- Improve interventions with parents
- Support your career development and CPD

## Assessment:

If you'd like ILM accreditation, you can undertake some formal assessment, including 4 hours of using a coaching approach, a reflective diary (reflective interview) and a personal statement

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## Who are Space2Think?

Space2think has been around since 2007 and is primarily focussed on developing coaching approaches and cultures in organisations and providing one to one coaching support for established and emerging leaders. Directors past and present have described Space2think as a community focused micro-business, which works across a range of sectors, public, commercial, voluntary and education.

Our special interest has been working with organisations who wish to create social impact, improving their local communities alongside any commercial activity.

The Coaching Approach to Leading and Learning in Schools programme has been running for 10 years and has been refined by participants' feedback over that time.

As Space 2 Think's Director, Rob Husband says, this course "can build a solid foundation for great organisational cultures and great personal relationships".

## Who facilitates the course?

Natasha Purple facilitates the course, alongside Space2Think's Director Rob Husband.

Natasha has 20+ years' experience in education, leadership and organisational development. She started as a primary teacher, moved into residential social work, then specialised in building infrastructure and culture in organisations. She's worked with charities, academic publishing houses and global leadership communities. Natasha has a PGCE and is accredited as a Systemic Coach.

Rob has been involved in management for over 25 years, beginning in retail management and then moving to the voluntary sector where he successfully managed a number of national projects and initiatives. He has developed, delivered and coordinated training for front line staff, managers and leaders in voluntary and public sectors and blue chip organisations.



Rob Husband



Natasha Purple